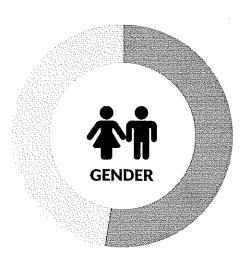
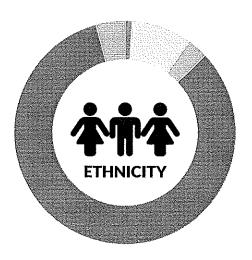
# WILSON SCHOOL AT A GLANCE





397

**Total Students** 



# **WILSON SCHOOL DATA**

2016-17 2015-16 Archive

# PRINCIPAL: THOMAS RICUPERO

**LEGAL NAME: WILSON SCHOOL** 

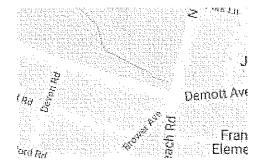
BEDS CODE: 280221030008

INSTITUTION ID: 800000049374

PHONE: (516) 255-8910

WEBSITE:

WWW.RVCSCHOOLS.ORG



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5TH GRADE

# WILSON SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

## **WILSON SCHOOL ENROLLMENT (2016 - 17)**

	VV	ILSUN SCHOOL EN	KOLLMENI (2010 - 1	<i>/</i> )				
K-12 ENROLLMENT				397				
		ENROLLMEN	IT BY GENDER					
	MALE			FEMALE				
209		53%	188		47%			
		ENROLLMENT	BYETHNICITY					
GRO	DUP	тс	DTAL	PER	CENT			
BLACK OR AFRICAN AMERIC	CAN		4					
HISPANIC OR LATINO	2		35		9%			
ASIAN OR NATIVE HAWAIIA	N/OTHER PACIFIC ISLAND		12	3%				
WHITE	= = = = = = = = = = = = = = = = = = = =	3	329	8	3%			
MULTIRACIAL			17		1%			
		ATI 150	enoune					
ENGLISH LANGU	JAGE LEARNERS		GROUPS TH DISABILITIES	ECONOMICALLY	DISADVANTAGED			
7	2%	34	9%	22	6%			
	E	ENROLLMEI	NT BY GRADE	· · · · · · · · · · · · · · · · · · ·				
GRO	OUP	тс	DTAL	PER	CENT			
K (FULL DAY)		minimum seemeens minimen meetin eteri estee territe etter	72		8%			
1ST GRADE			61	1	5%			
2ND GRADE	200		69	17%				
3RD GRADE			61	15%				
4TH GRADE	***************************************		65 	1				

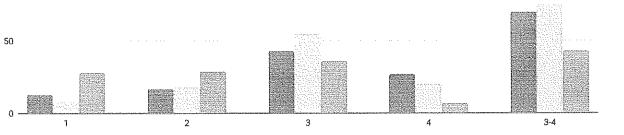
## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

	ELIGIBLE FOR FREE LUN	СН	ELIGIBLE	FOR REDUCED-PRIC	CELUNCH	
15	1.11.50 (0.11.1)	4%	1		0%	
A CONTROL CONTROL OF THE CONTROL CONTROL OF THE CON	And the first of management of the second		CE (2015 - 16)			
ANNUAL ATTENDANCE RAT				96%		2.1.1.2.2
		STUDENT SUSPE	NSIONS (2015 - 16)			
, and the state of	Ö		· ·	0%	1	

## **STAFF COUNTS (2016 - 17)**

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	2
PARAPROFESSIONALS	0

#### **GRADE 3 ENGLISH LANGUAGE ARTS**



School: 2017

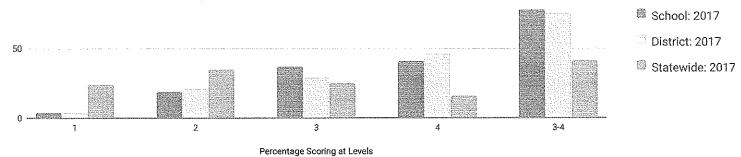
District: 2017

Statewide: 2017

Percentage Scoring at Levels

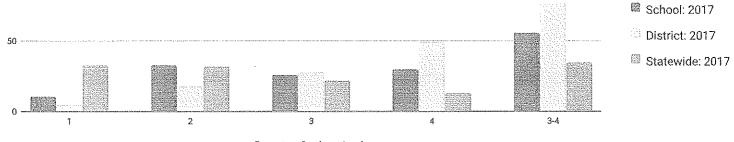
GROUP	TOTAL TEST PROFICIENT		LEVEL 1		LEVEL 2		LEV	EL 3	LEV	EL 4
ALL STUDENTS	30	70%	4	13%	5	17%	13	43%	8	27%
GENERAL EDUCATION	27	_%		-		-	**************************************	-	_	-
STUDENTS WITH DISABILITIES	3	_%		-		-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER P	3	_%		<del>-</del>		-	),,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_		-
HISPANIC OR LATINO	6	50%	3	50%	0	0%	2	33%	1	17%
WHITE	19	74%	1	5%	4	21%	9	47%	5	26%
MULTIRACIAL	2	_%	_	-	_	-	***	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	2	40%	2	40%
FEMALE	15	73%	2	13%	2	13%	6	40%	5	33%
MALE	15	67%	2	13%	3	20%	7	47%	3	20%
NON-ENGLISH LANGUAGE LEARNERS	27	_%		_		-	***	-		
ENGLISH LANGUAGE LEARNERS	3	_%	-	_	- · · · · · · · · · · · · · · · · · · ·	-		-		_
ECONOMICALLY DISADVANTAGED	4	_%		-	_	_		-	_	-
NOT ECONOMICALLY DISADVANTAGED	26	_%			_	<u>-</u>	-	÷ ÷	_	
NOT MIGRANT	30	70%	4	13%	5	17%	13	43%	8	27%

#### **GRADE 4 ENGLISH LANGUAGE ARTS**



GROUP	TOTAL TEST	PROFICIENT	LEVEL 1		LEVEL 2		LEV	EL 3	LEV	EL 4
ALL STUDENTS	27	78%	1	4%	5	19%	10	37%	11	41%
GENERAL EDUCATION	26	_%	_	-	***************************************		_	_	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	_		-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER P	1	_%	_	: _	_	-	-	-		
BLACK OR AFRICAN AMERICAN	1	_%	_	-		) 		-	_	-
HISPANIC OR LATINO	3	_%		_	_	-		-	-	-
WHITE	21	81%	1	5%	3	14%	10	48%	7	33%
MULTIRACIAL	1	_%	_	-	-	-	1884	-	-	-
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	0	0%	4	67%
FEMALE	10	70%	0	0%	3	30%	4	40%	3	30%
MALE	17	82%	1	6%	2	12%	6	35%	8	47%
NON-ENGLISH LANGUAGE LEARNERS	26	_%	-	-		-		-	-	
ENGLISH LANGUAGE LEARNERS	1	_%	_	-	_	-		-	-	_
ECONOMICALLY DISADVANTAGED	2	_%		-	_		_			-
NOT ECONOMICALLY DISADVANTAGED	25	_%		:	-	_	_	-	_	
NOT MIGRANT	27	78%	1	4%	5	19%	10	37%	11	41%

#### **GRADE 5 ENGLISH LANGUAGE ARTS**



Percentage Scoring at Levels

GROUP	TOTAL TEST PROFICIENT		LEVEL 1		LEV	LEVEL 2		LEVEL 3		EL 4
<b>ALL STUDENTS</b>	27	56%	3	11%	9	33%	7	26%	8	30%
GENERAL EDUCATION	25	_%	***************************************	- (	_	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	_	-	-	_	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER P	1	_%	-	-	_	_			-	-
HISPANIC OR LATINO	2	_%		_	_	-	-	-	-	-
WHITE	22	59%	2	9%	7	32%	6	27%	7	32%
MULTIRACIAL	2	_%	-	-	_	-	_	-	-	
SMALL GROUP TOTAL	5	40%	1	20%	2	40%	1	20%	1	20%
FEMALE	10	90%	0	0%	1	10%	4	40%	5	50%
MALE	17	35%	3	18%	8	47%	3	18%	3	18%
NON-ENGLISH LANGUAGE LEARNERS	27	56%	3	11%	9	33%	7	26%	8	30%
ECONOMICALLY DISADVANTAGED	2	_%	_	_		_	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	25	_%		_	_	ļ <u>-</u>	-	-	_	-
NOT MIGRANT	27	56%	3	11%	9	33%	7	26%	8	30%

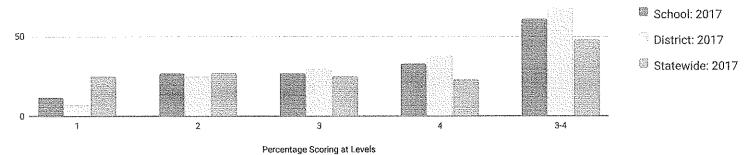
NOT ECONOMICALLY DISADVANTAGED

**NOT MIGRANT** 

29

33

#### **GRADE 3 MATHEMATICS**



**MEAN SCORE: 322** 

GROUP	TOTAL TEST PROFICIENT		LEVEL 1		LEVEL 2		LEV	EL 3	LEV	EL 4
ALL STUDENTS	33	61%	4	12%	9	27%	9	27%	11	33%
GENERALEDUCATION	30	_%	-	-		-		-		j
STUDENTS WITH DISABILITIES	3	_%		_	_	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER P	3	_%	<u>-</u>	de ta combunt distrib		_	<u></u>	-	<u>-</u>	
HISPANIC OR LATINO	6	50%	2	33%	1	17%	0	0%	3	50%
WHITE	22	64%	2	9%	6	27%	8	36%	6	27%
MULTIRACIAL	2	_%		-	-	-	_	-	-	<del>-</del>
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	1	20%	2	40%
FEMALE	16	63%	2	13%	4	25%	4	25%	6	38%
MALE	17	59%	2	12%	5	29%	5	29%	5	29%
NON-ENGLISH LANGUAGE LEARNERS	30	_%	_	-	_	_		_		- -
ENGLISH LANGUAGE LEARNERS	3	_%		· -	_	_	_	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	} -	-	-	-	; <b>-</b>

4

12%

27%

9

27%

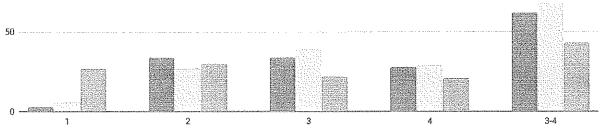
11

33%

\_%

61%

#### **GRADE 4 MATHEMATICS**



School: 2017

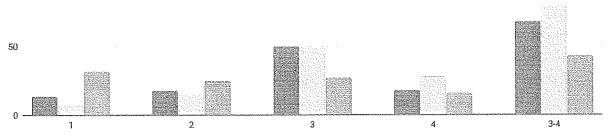
District: 2017

Statewide: 2017

Percentage Scoring at Levels

GROUP	TOTAL TEST	PROFICIENT	LEV	LEVEL 1		LEVEL 2		EL 3	LEV	VEL 4	
ALL STUDENTS	29	62%	1	3%	10	34%	10	34%	8	28%	
GENERAL EDUCATION	28	_%	_	-			ATTRACT TOD. C C. C C. C C. C. C. C. C. C. C. C. C.			Transport of the second of the	
STUDENTS WITH DISABILITIES	1	_%	_	-	-	-		_	_		
ASIAN OR NATIVE HAWAIIAN/OTHER P	1	_%	-	_		-	_	-	-	-	
BLACK OR AFRICAN AMERICAN	1	_%	-	_	_		-	-		-	
HISPANIC OR LATINO	3	_%				-	_	-	-	-	
WHITE	23	61%	0	0%	9	39%	8	35%	6	26%	
MULTIRACIAL	1	_%	_	-	_	-	-		-	-	
SMALL GROUP TOTAL	6	67%	1	17%	1	17%	2	33%	2	33%	
FEMALE	9	33%	1	11%	5	56%	3	33%	0	0%	
MALE	20	75%	0	0%	5	25%	7	35%	8	40%	
NON-ENGLISH LANGUAGE LEARNERS	28	_%		-	_	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	_%	_	-	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	1	_%		_	-	-	-	-	-	÷ +	
NOT ECONOMICALLY DISADVANTAGED	28	_%	-	-	-	-	-	_	_	_	
NOT MIGRANT	29	62%	1	3%	10	34%	10	34%	8	28%	

#### **GRADE 5 MATHEMATICS**



School: 2017

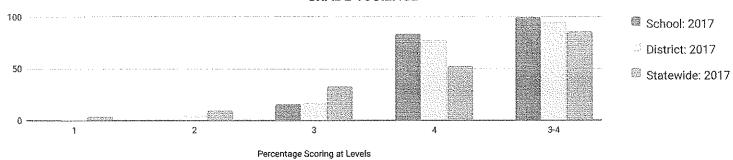
District: 2017

Statewide: 2017

Percentage Scoring at Levels

GROUP	TOTAL TEST PROFICIENT		LEVEL 1		LEV	LEVEL 2		EL 3	LEV	EL 4
ALL STUDENTS	28	68%	4	14%	5	18%	14	50%	5	18%
GENERAL EDUCATION	26	_%		-		_	-	-	-	
STUDENTS WITH DISABILITIES	2	_%	-	_	-	-	_	-	_	
ASIAN OR NATIVE HAWAIIAN/OTHER P	1	<b>%</b>	_	-	•	_	-	-	_	-
HISPANIC OR LATINO	2	_%	_	-		-	-	-	_	
WHITE	23	70%	4	17%	3	13%	12	52%	4	17%
MULTIRACIAL	2	_%	_	-	_	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	0	0%	2	40%	2	40%	1	20%
FEMALE	10	80%	1	10%	1	10%	7	70%	1	10%
MALE	18	61%	3	17%	4	22%	7	39%	4	22%
NON-ENGLISH LANGUAGE LEARNERS	28	68%	4	14%	5	18%	14	50%	5	18%
ECONOMICALLY DISADVANTAGED	2	_%	-	-		-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	26	_%	_	-	-	-	-	-	-	-
NOT MIGRANT	28	68%	4	14%	5	18%	14	50%	5	18%

#### **GRADE 4 SCIENCE**



GROUP	TOTAL TEST PROFICIENT		LEVEL 1		LEV	LEVEL 2		EL 3	LEV	EL 4
ALL STUDENTS	61	100%	0	0%	0	0%,	10	16%	51	84%
GENERAL EDUCATION	56	100%	0	0%	0	0%	8	14%	48	86%
STUDENTS WITH DISABILITIES	5	100%	0	0%	0	0%	2	40%	3	60%
ASIAN OR NATIVE HAWAIIAN/OTHER P	1	_%		; — ;	<u></u>	<u>-</u>	<u>-</u>	-	-	
BLACK OR AFRICAN AMERICAN	1	_%	_	-	_	-			_	-
HISPANIC OR LATINO	5	_%	<u>-</u>		-	-	-	-	-	-
WHITE	53	100%	0	0%	0	0%	9	17%	44	83%
MULTIRACIAL	1	_%		-	_	-	-	-	-	; –
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	1	13%	7	88%
FEMALE	31	100%	0	0%	0	0%	6	19%	25	81%
MALE	30	100%	0	0%	0	0%	4	13%	26	87%
NON-ENGLISH LANGUAGE LEARNERS	60	_%	_	; <del>-</del>	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	_	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	_%	—		<u></u>	_	_		-	· <u>-</u>
NOT ECONOMICALLY DISADVANTAGED	58	_%	_	-	_	_	-	-	-	
NOT MIGRANT	61	100%	0	0%	0	0%	10	16%	51	84%

## 2017 | WILSON SCHOOL - Report Card | NYSED Data Site

## **RECENTLY ARRIVED ELL STUDENTS (2016 - 17)**

	GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 4	en artikalari erikalari da artikalari erikakan erikalari erikan artikalari erikan artikalari erikan artikalari	1
	GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 4		1

# NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

#### **KINDERGARTEN**

GROUP	TOTAL TEST	ENTERING	EMERGING	TRANSITIO	EXPANDING	COMMANDI
ALL STUDENTS	1		Philliphi Pirin hanti i ni tahur andana taman	-	-	-
GENERAL EDUCATION	1	-		Commence of the commence of th	The affective for the act are case, there is a reason of trapportunity of the control of the con	-

#### **GRADE 2**

GROUP	TOTAL TEST	ENTERING	EMERGING	TRANSITIO	EXPANDING	COMMANDI
ALL STUDENTS	2	<del>-</del>	; : : -	-	-	_
GENERAL EDUCATION	2	in mai netue pilenden en takin tukotu en deuas, ulestes, a <del>-</del>		_		_

#### **GRADE 3**

GROUP	TOTAL TEST	ENTERING	EMERGING	TRANSITIO	EXPANDING	COMMANDI
ALL STUDENTS	3	-		<u>.</u>	and the state of t	-
GENERAL EDUCATION	1	<u></u>	-	-		7
STUDENTS WITH DISABILITIES	2	Des trans Chamber de Carlo Selle de Parrier la relació de la la desenda de la desenda de la delimina de la dec 				-

#### **GRADE 4**

GROUP	TOTAL TEST	ENTERING	EMERGING	TRANSITIO	EXPANDING O	OMMANDI
ALL STUDENTS	3	_	; ; ; ;			-
GENERAL EDUCATION	3	_	_	-	_	_

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

#### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

TESTED 95%

STUDENTS

ADMINISTRATION EST SCORES

PERCENT OF PI >= EAMO OR

STUDENTS

ЕАМО

SAFE HARBOR

GROUP

MADE AYP

ENROLLED ENROLLED **DURING THE** STUDENTS

TEST

PERIOD

SAFE HARBOR TARGET WITH VALID

ENROLLED ON BEDS DAY

TARGET

▼									
ALL STUDENTS	NO	NO	391*	40%*	YES	83	159	100	100
AMERICAN INDIAN OR ALASKA NATIVE			0			0	_		
BLACK OR AFRICAN AMERICAN		_	3			1			
HISPANIC OR LATINO			19		<u> </u>	11	—	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER P			7	_	<del></del>	5	-		_
WHITE	NO	NO	329*	36%*	YES	61	166	112	112
MULTIRACIAL			8		<u> </u>	5	_	_	
STUDENTS WITH DISABILITIES		_	16			6	-	_	
LIMITED ENGLISH PROFICIENT	_		6	_	· · · · · · · · · · · · · · · · · · ·	4	-	-	
ECONOMICALLY DISADVANTAGED			14		<del>-</del>	8	_	_	_

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP

STUDENTS ENROLLED DURING THE PERCENT OF ENROLLED STUDENTS. TESTED STUDENTS ENROLLED ON TEST ADMINISTRATION PERIOD WITH VALID TEST SCORES **BEDS DAY** 

Ρł

NOT AMERICAN INDIAN OR ALASKA N	391*	40%*	83	159
NOT BLACK OR AFRICAN AMERICAN	387*	40%*	82	160
NOT HISPANIC OR LATINO	360*	39%*	72	164
NOT ASIAN OR NATIVE HAWAIIAN/OTH	377*	40%*	78	160
NOT WHITE	37	_	22	
NOT MULTIRACIAL	378*	40%*	78	158
GENERAL EDUCATION	358*	42%*	77	169
ENGLISH PROFICIENT	379*	39%*	79	165
NOT ECONOMICALLY DISADVANTAGED	370*	39%*	75	169
MALE	195*	47%*	48	150
FEMALE	196*	34%*	35	171
MIGRANT	0	-	0	
NOT MIGRANT	391*	40%*	83	159

<sup>---</sup> There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

#### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP

MADE AYP

TESTED 95%

STUDENTS

ADMINISTRATIONEST SCORES

PERIOD

PERCENT OF PF >= EAMO OR

STUDENTS ENROLLED ON BEDS DAY

EAMO

SAFE HARBOR

**ENROLLED** ENROLLED DURING THE STUDENTS TEST WITH VALID SAFE HARBOR TARGET

ΡĮ

TARGET

•									
ALL STUDENTS	NO	NO	391*	40%*	YES	89	154	98	98
AMERICAN INDIAN OR ALASKA NATIVE			0	_		0	_	-	
BLACK OR AFRICAN AMERICAN		_	3		<del></del>	1	_	_	
HISPANIC OR LATINO	<u>—</u>		19	<u> </u>		11			-
ASIAN OR NATIVE HAWAIIAN/OTHER P			7			5	_		
WHITE	NO	NO	329*	38%*	YES	67	157	109	109
MULTIRACIAL		_	8	_	_	5		<del>-</del>	
STUDENTS WITH DISABILITIES			16	-	<u></u>	6			
LIMITED ENGLISH PROFICIENT		_	6			4		<u> </u>	_
ECONOMICALLY DISADVANTAGED		<del>-</del>	14		_	7	-	<u> </u>	_

#### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP

STUDENTS ENROLLED DURING THE PERCENT OF ENROLLED STUDENTS TESTED STUDENTS ENROLLED ON WITH VALID TEST SCORES **BEDS DAY TEST ADMINISTRATION PERIOD** 

ы

NOT AMERICAN INDIAN OR ALASKA N	391*	40%*	89	154
NOT BLACK OR AFRICAN AMERICAN	387*	40%*	88	155
NOT HISPANIC OR LATINO	360*	39%*	78	156
NOT ASIAN OR NATIVE HAWAIIAN/OTH	377*	40%*	84	155
NOT WHITE	37	—	22	····
NOT MULTIRACIAL	378*	40%*	84	152
GENERAL EDUCATION	358*	41%*	83	160
ENGLISH PROFICIENT	379*	40%*	85	159
NOT ECONOMICALLY DISADVANTAGED	370*	41%*	82	163
MALE	195*	50%*	54	157
FEMALE	196*	31%*	35	149
MIGRANT	0		0	ere en en en en en en en en els deutste d'en land et en
NOT MIGRANT	391*	40%*	89	154

<sup>—</sup> There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

### ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

#### **ALL ACCOUNTABILITY GROUPS MADE AYP: YES**

GROUP

TESTED 80%

STUDENTS PERCENT OF PI >= EAMO OR

**ENROLLED** 

PROGRESS

STUDENTS

EAMO

PROGRESS

MADE AYP

ENROLLED DURING THE STUDENTS TEST WITH VALID ADMINISTRATION EST SCORES

PERIOD

TARGET

ENROLLED ON BEDS DAY

TARGET

ALL STUDENTS	YES	YES	66	92%	YES	61	200	177	177
ALLSTODENTS	( = 2	143		, 7270 			200	1,,	
AMERICAN INDIAN OR ALASKA NATIVE	_	_	0	<del></del>	-	0		_	
BLACK OR AFRICAN AMERICAN			1	<del>-</del>		1	_	_	
HISPANIC OR LATINO		-	6	_		5			_
ASIAN OR NATIVE HAWAIIAN/OTHER P			2	-		1		******	-
WHITE	YES	YES	56	95%	YES	53	200	182	182
MULTIRACIAL	and a second property of the second		1		<del>-</del>	1		<u>—</u>	
STUDENTS WITH DISABILITIES	<del></del>	<del></del>	7	<del></del>	<del>-</del>	5	—		
LIMITED ENGLISH PROFICIENT			3		<del></del>	1		<u> </u>	_
ECONOMICALLY DISADVANTAGED			5		: :	3			

#### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP

STUDENTS ENROLLED DURING THE PERCENT OF ENROLLED STUDENTS TESTED STUDENTS ENROLLED ON BEDS DAY TEST ADMINISTRATION PERIOD WITH VALID TEST SCORES

ы

NOT AMERICAN INDIAN OR ALASKA N	66	92%	61	200
NOT BLACK OR AFRICAN AMERICAN	65	92%	60	200
NOT HISPANIC OR LATINO	60	93%	56	200
NOT ASIAN OR NATIVE HAWAIIAN/OTH	64	94%	60	200
NOT WHITE	10		8	
NOT MULTIRACIAL	65	92%	60	200
GENERAL EDUCATION	59	95%	56	200
ENGLISH PROFICIENT	63	95%	60	200
NOT ECONOMICALLY DISADVANTAGED	61	95%	58	200
MALE	31		30	200
FEMALE	35		31	200
MIGRANT	0		0	Section (1999) A section of the American Association (Association Control of the Association (Association Control of the Association Control of the Associat
NOT MIGRANT	66	92%	61	200

<sup>—</sup> There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA ELEMENTARY/ MIDDLE-LEVEL SECONDARY-LEVEL ELA SECONDARY-LEVEL PI MATH PI

UNWEIGHTED COMBINED PI

▼					
ALL STUDENTS	159	154			157
AMERICAN INDIAN OR ALASKA NATIVE	_			_	0
BLACK OR AFRICAN AMERICAN					0
HISPANIC OR LATINO					0
ASIAN OR NATIVE HAWAIIAN/OTHER P					0
WHITE	166	157			162
MULTIRACIAL	_	A carrier a area areas reserves and a same and a constant area carrier and a constant and a cons	_		0
STUDENTS WITH DISABILITIES	-	Annual Annual Antonio (March VIII) (Annual Annual A			0
LIMITED ENGLISH PROFICIENT					0
ECONOMICALLY DISADVANTAGED		<del></del>	—		0

There were not enough students to determine a Performance Index.

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