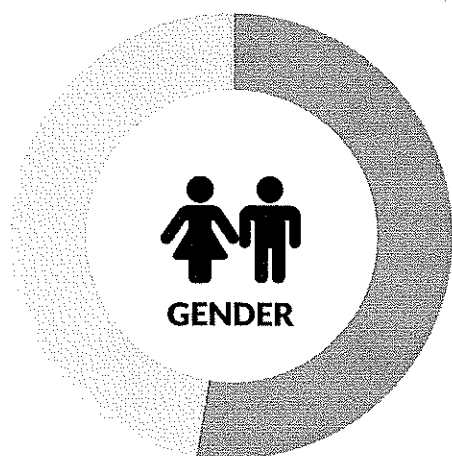
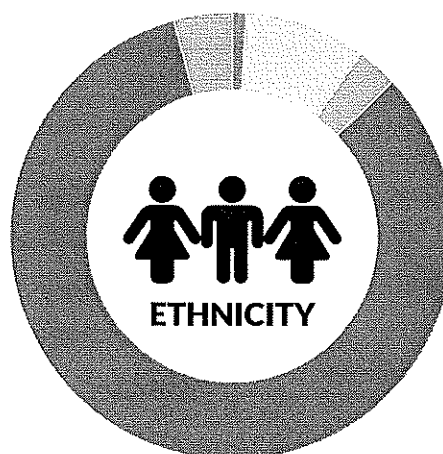


# WILSON SCHOOL AT A GLANCE



**397**

Total Students



## WILSON SCHOOL DATA

2016-17   2015-16   Archive



**PRINCIPAL: THOMAS  
RICUPERO**

LEGAL NAME: WILSON SCHOOL

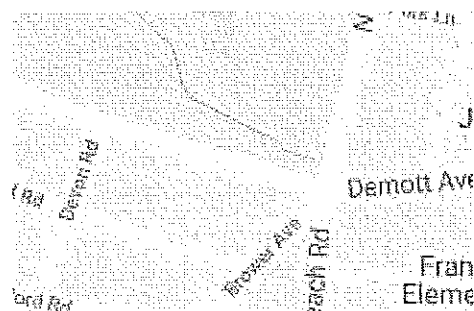
BEDS CODE: 280221030008

INSTITUTION ID: 800000049374

PHONE: (516) 255-8910

WEBSITE:

WWW.RVCSCHOOLS.ORG



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# WILSON SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

## WILSON SCHOOL ENROLLMENT (2016 - 17)

### K-12 ENROLLMENT

397

### ENROLLMENT BY GENDER

MALE

FEMALE

209

53%

188

47%

### ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

BLACK OR AFRICAN AMERICAN

4

1%

HISPANIC OR LATINO

35

9%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLAND...

12

3%

WHITE

329

83%

MULTIRACIAL

17

4%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

7

2%

34

9%

22

6%

### ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

K (FULL DAY)

72

18%

1ST GRADE

61

15%

2ND GRADE

69

17%

3RD GRADE

61

15%

4TH GRADE

65

16%

5TH GRADE

69

17%

**FREE AND REDUCED-PRICE LUNCH (2016 - 17)**

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

15

4%

1

0%

**ATTENDANCE (2015 - 16)**

ANNUAL ATTENDANCE RATE

96%

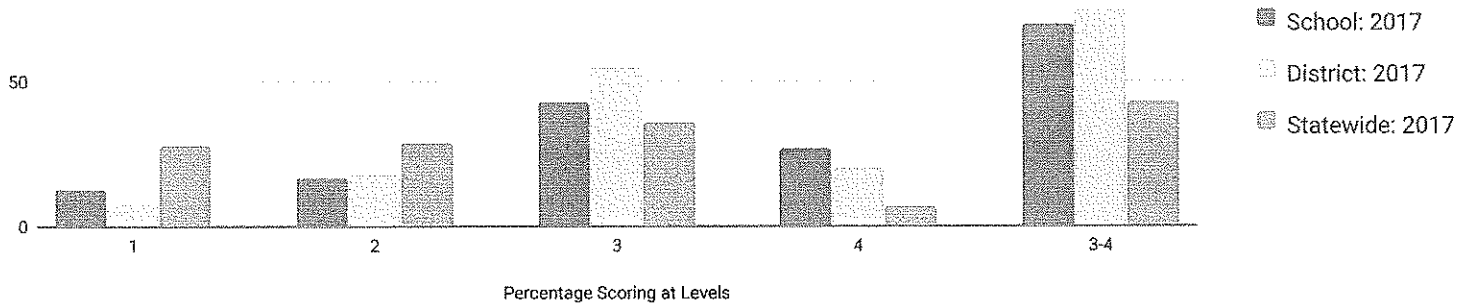
**STUDENT SUSPENSIONS (2015 - 16)**

0

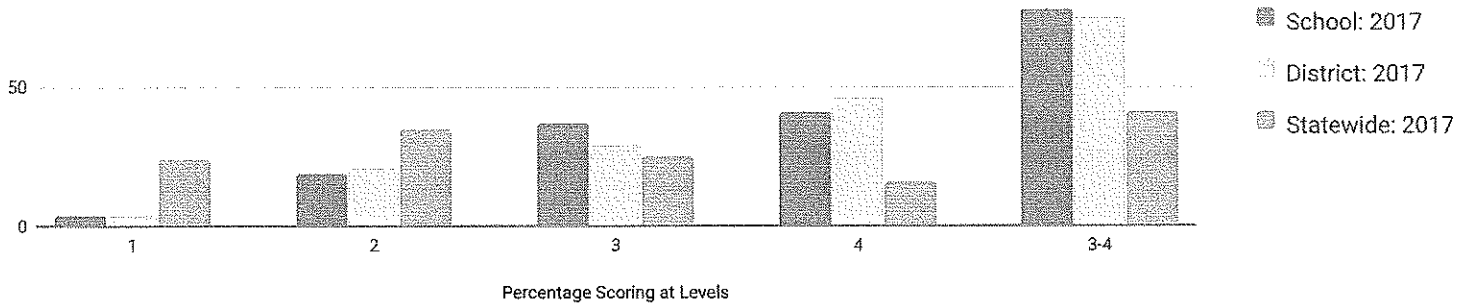
0%

**STAFF COUNTS (2016 - 17)**

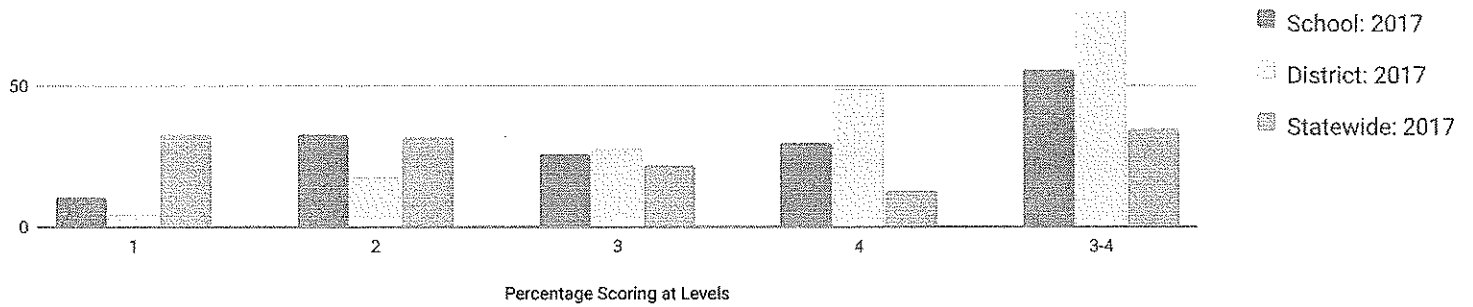
| GROUP                    | STAFF |
|--------------------------|-------|
| PRINCIPALS               | 1     |
| ASSISTANT PRINCIPALS     | 0     |
| OTHER PROFESSIONAL STAFF | 2     |
| PARAPROFESSIONALS        | 0     |

**GRADE 3 ENGLISH LANGUAGE ARTS****MEAN SCORE: 332**

| GROUP                               | TOTAL TEST... | PROFICIENT | LEVEL 1 |     | LEVEL 2 |     | LEVEL 3 |     | LEVEL 4 |     |
|-------------------------------------|---------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS                        | 30            | 70%        | 4       | 13% | 5       | 17% | 13      | 43% | 8       | 27% |
| GENERAL EDUCATION                   | 27            | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| STUDENTS WITH DISABILITIES          | 3             | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER P... | 3             | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| HISPANIC OR LATINO                  | 6             | 50%        | 3       | 50% | 0       | 0%  | 2       | 33% | 1       | 17% |
| WHITE                               | 19            | 74%        | 1       | 5%  | 4       | 21% | 9       | 47% | 5       | 26% |
| MULTIRACIAL                         | 2             | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| SMALL GROUP TOTAL                   | 5             | 80%        | 0       | 0%  | 1       | 20% | 2       | 40% | 2       | 40% |
| FEMALE                              | 15            | 73%        | 2       | 13% | 2       | 13% | 6       | 40% | 5       | 33% |
| MALE                                | 15            | 67%        | 2       | 13% | 3       | 20% | 7       | 47% | 3       | 20% |
| NON-ENGLISH LANGUAGE LEARNERS       | 27            | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| ENGLISH LANGUAGE LEARNERS           | 3             | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| ECONOMICALLY DISADVANTAGED          | 4             | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| NOT ECONOMICALLY DISADVANTAGED      | 26            | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| NOT MIGRANT                         | 30            | 70%        | 4       | 13% | 5       | 17% | 13      | 43% | 8       | 27% |

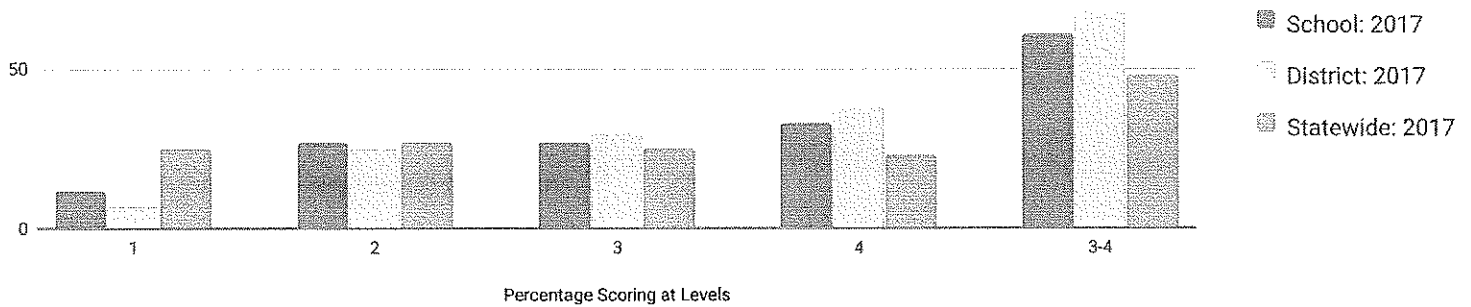
**GRADE 4 ENGLISH LANGUAGE ARTS****MEAN SCORE: 332**

| GROUP                               | TOTAL TEST... | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |    |     |    |     |
|-------------------------------------|---------------|------------|---------|---------|---------|---------|----|-----|----|-----|
| ALL STUDENTS                        | 27            | 78%        | 1       | 4%      | 5       | 19%     | 10 | 37% | 11 | 41% |
| GENERAL EDUCATION                   | 26            | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| STUDENTS WITH DISABILITIES          | 1             | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER P... | 1             | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| BLACK OR AFRICAN AMERICAN           | 1             | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| HISPANIC OR LATINO                  | 3             | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| WHITE                               | 21            | 81%        | 1       | 5%      | 3       | 14%     | 10 | 48% | 7  | 33% |
| MULTIRACIAL                         | 1             | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| SMALL GROUP TOTAL                   | 6             | 67%        | 0       | 0%      | 2       | 33%     | 0  | 0%  | 4  | 67% |
| FEMALE                              | 10            | 70%        | 0       | 0%      | 3       | 30%     | 4  | 40% | 3  | 30% |
| MALE                                | 17            | 82%        | 1       | 6%      | 2       | 12%     | 6  | 35% | 8  | 47% |
| NON-ENGLISH LANGUAGE LEARNERS       | 26            | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| ENGLISH LANGUAGE LEARNERS           | 1             | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| ECONOMICALLY DISADVANTAGED          | 2             | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| NOT ECONOMICALLY DISADVANTAGED      | 25            | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| NOT MIGRANT                         | 27            | 78%        | 1       | 4%      | 5       | 19%     | 10 | 37% | 11 | 41% |

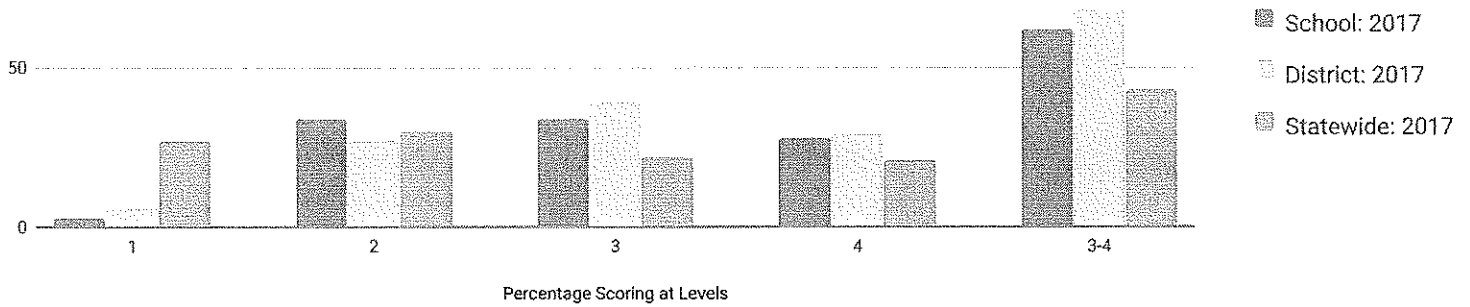
**GRADE 5 ENGLISH LANGUAGE ARTS****MEAN SCORE: 327**

| GROUP                               | TOTAL TEST... | PROFICIENT | LEVEL 1 |     | LEVEL 2 |     | LEVEL 3 |     | LEVEL 4 |     |
|-------------------------------------|---------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS                        | 27            | 56%        | 3       | 11% | 9       | 33% | 7       | 26% | 8       | 30% |
| GENERAL EDUCATION                   | 25            | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| STUDENTS WITH DISABILITIES          | 2             | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER P... | 1             | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| HISPANIC OR LATINO                  | 2             | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| WHITE                               | 22            | 59%        | 2       | 9%  | 7       | 32% | 6       | 27% | 7       | 32% |
| MULTIRACIAL                         | 2             | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| SMALL GROUP TOTAL                   | 5             | 40%        | 1       | 20% | 2       | 40% | 1       | 20% | 1       | 20% |
| FEMALE                              | 10            | 90%        | 0       | 0%  | 1       | 10% | 4       | 40% | 5       | 50% |
| MALE                                | 17            | 35%        | 3       | 18% | 8       | 47% | 3       | 18% | 3       | 18% |
| NON-ENGLISH LANGUAGE LEARNERS       | 27            | 56%        | 3       | 11% | 9       | 33% | 7       | 26% | 8       | 30% |
| ECONOMICALLY DISADVANTAGED          | 2             | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| NOT ECONOMICALLY DISADVANTAGED      | 25            | _%         | -       | -   | -       | -   | -       | -   | -       | -   |
| NOT MIGRANT                         | 27            | 56%        | 3       | 11% | 9       | 33% | 7       | 26% | 8       | 30% |

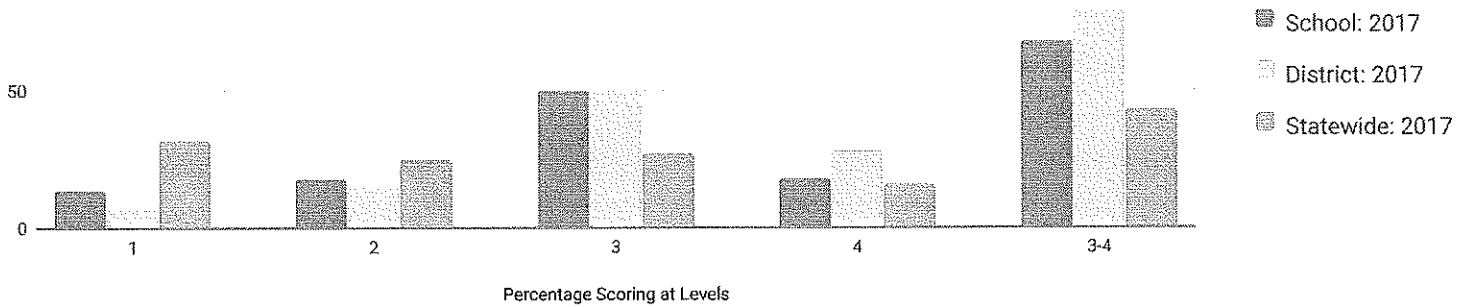


**GRADE 3 MATHEMATICS****MEAN SCORE: 322**

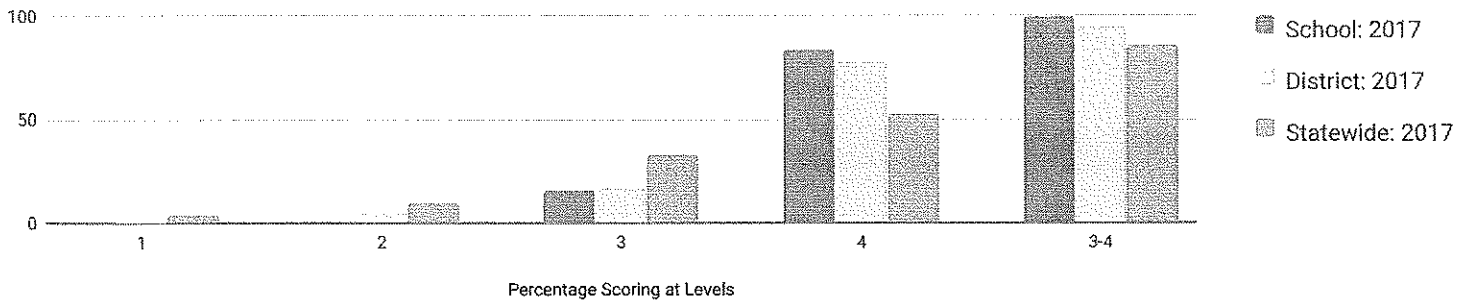
| GROUP                               | TOTAL TEST... | PROFICIENT | LEVEL 1 |     | LEVEL 2 |     | LEVEL 3 |     | LEVEL 4 |     |
|-------------------------------------|---------------|------------|---------|-----|---------|-----|---------|-----|---------|-----|
| ALL STUDENTS                        | 33            | 61%        | 4       | 12% | 9       | 27% | 9       | 27% | 11      | 33% |
| GENERAL EDUCATION                   | 30            | _%         | —       | —   | —       | —   | —       | —   | —       | —   |
| STUDENTS WITH DISABILITIES          | 3             | _%         | —       | —   | —       | —   | —       | —   | —       | —   |
| ASIAN OR NATIVE HAWAIIAN/OTHER P... | 3             | _%         | —       | —   | —       | —   | —       | —   | —       | —   |
| HISPANIC OR LATINO                  | 6             | 50%        | 2       | 33% | 1       | 17% | 0       | 0%  | 3       | 50% |
| WHITE                               | 22            | 64%        | 2       | 9%  | 6       | 27% | 8       | 36% | 6       | 27% |
| MULTIRACIAL                         | 2             | _%         | —       | —   | —       | —   | —       | —   | —       | —   |
| SMALL GROUP TOTAL                   | 5             | 60%        | 0       | 0%  | 2       | 40% | 1       | 20% | 2       | 40% |
| FEMALE                              | 16            | 63%        | 2       | 13% | 4       | 25% | 4       | 25% | 6       | 38% |
| MALE                                | 17            | 59%        | 2       | 12% | 5       | 29% | 5       | 29% | 5       | 29% |
| NON-ENGLISH LANGUAGE LEARNERS       | 30            | _%         | —       | —   | —       | —   | —       | —   | —       | —   |
| ENGLISH LANGUAGE LEARNERS           | 3             | _%         | —       | —   | —       | —   | —       | —   | —       | —   |
| ECONOMICALLY DISADVANTAGED          | 4             | _%         | —       | —   | —       | —   | —       | —   | —       | —   |
| NOT ECONOMICALLY DISADVANTAGED      | 29            | _%         | —       | —   | —       | —   | —       | —   | —       | —   |
| NOT MIGRANT                         | 33            | 61%        | 4       | 12% | 9       | 27% | 9       | 27% | 11      | 33% |

**GRADE 4 MATHEMATICS****MEAN SCORE: 324**

| GROUP                               | TOTAL TEST... | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |    |     |   |     |
|-------------------------------------|---------------|------------|---------|---------|---------|---------|----|-----|---|-----|
| ALL STUDENTS                        | 29            | 62%        | 1       | 3%      | 10      | 34%     | 10 | 34% | 8 | 28% |
| GENERAL EDUCATION                   | 28            | %          | -       | -       | -       | -       | -  | -   | - | -   |
| STUDENTS WITH DISABILITIES          | 1             | %          | -       | -       | -       | -       | -  | -   | - | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER P... | 1             | %          | -       | -       | -       | -       | -  | -   | - | -   |
| BLACK OR AFRICAN AMERICAN           | 1             | %          | -       | -       | -       | -       | -  | -   | - | -   |
| HISPANIC OR LATINO                  | 3             | %          | -       | -       | -       | -       | -  | -   | - | -   |
| WHITE                               | 23            | 61%        | 0       | 0%      | 9       | 39%     | 8  | 35% | 6 | 26% |
| MULTIRACIAL                         | 1             | %          | -       | -       | -       | -       | -  | -   | - | -   |
| SMALL GROUP TOTAL                   | 6             | 67%        | 1       | 17%     | 1       | 17%     | 2  | 33% | 2 | 33% |
| FEMALE                              | 9             | 33%        | 1       | 11%     | 5       | 56%     | 3  | 33% | 0 | 0%  |
| MALE                                | 20            | 75%        | 0       | 0%      | 5       | 25%     | 7  | 35% | 8 | 40% |
| NON-ENGLISH LANGUAGE LEARNERS       | 28            | %          | -       | -       | -       | -       | -  | -   | - | -   |
| ENGLISH LANGUAGE LEARNERS           | 1             | %          | -       | -       | -       | -       | -  | -   | - | -   |
| ECONOMICALLY DISADVANTAGED          | 1             | %          | -       | -       | -       | -       | -  | -   | - | -   |
| NOT ECONOMICALLY DISADVANTAGED      | 28            | %          | -       | -       | -       | -       | -  | -   | - | -   |
| NOT MIGRANT                         | 29            | 62%        | 1       | 3%      | 10      | 34%     | 10 | 34% | 8 | 28% |

**GRADE 5 MATHEMATICS****MEAN SCORE: 323**

| GROUP                               | TOTAL TEST... | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|-------------------------------------|---------------|------------|---------|---------|---------|---------|
| ALL STUDENTS                        | 28            | 68%        | 4       | 14%     | 5       | 18%     |
| GENERAL EDUCATION                   | 26            | _%         | -       | -       | -       | -       |
| STUDENTS WITH DISABILITIES          | 2             | _%         | -       | -       | -       | -       |
| ASIAN OR NATIVE HAWAIIAN/OTHER P... | 1             | _%         | -       | -       | -       | -       |
| HISPANIC OR LATINO                  | 2             | _%         | -       | -       | -       | -       |
| WHITE                               | 23            | 70%        | 4       | 17%     | 3       | 13%     |
| MULTIRACIAL                         | 2             | _%         | -       | -       | -       | -       |
| SMALL GROUP TOTAL                   | 5             | 60%        | 0       | 0%      | 2       | 40%     |
| FEMALE                              | 10            | 80%        | 1       | 10%     | 1       | 10%     |
| MALE                                | 18            | 61%        | 3       | 17%     | 4       | 22%     |
| NON-ENGLISH LANGUAGE LEARNERS       | 28            | 68%        | 4       | 14%     | 5       | 18%     |
| ECONOMICALLY DISADVANTAGED          | 2             | _%         | -       | -       | -       | -       |
| NOT ECONOMICALLY DISADVANTAGED      | 26            | _%         | -       | -       | -       | -       |
| NOT MIGRANT                         | 28            | 68%        | 4       | 14%     | 5       | 18%     |

**GRADE 4 SCIENCE****MEAN SCORE: 90**

| GROUP                               | TOTAL TEST... | PROFICIENT | LEVEL 1 |    | LEVEL 2 |    | LEVEL 3 |     | LEVEL 4 |     |
|-------------------------------------|---------------|------------|---------|----|---------|----|---------|-----|---------|-----|
| ALL STUDENTS                        | 61            | 100%       | 0       | 0% | 0       | 0% | 10      | 16% | 51      | 84% |
| GENERAL EDUCATION                   | 56            | 100%       | 0       | 0% | 0       | 0% | 8       | 14% | 48      | 86% |
| STUDENTS WITH DISABILITIES          | 5             | 100%       | 0       | 0% | 0       | 0% | 2       | 40% | 3       | 60% |
| ASIAN OR NATIVE HAWAIIAN/OTHER P... | 1             | _%         | -       | -  | -       | -  | -       | -   | -       | -   |
| BLACK OR AFRICAN AMERICAN           | 1             | _%         | -       | -  | -       | -  | -       | -   | -       | -   |
| HISPANIC OR LATINO                  | 5             | _%         | -       | -  | -       | -  | -       | -   | -       | -   |
| WHITE                               | 53            | 100%       | 0       | 0% | 0       | 0% | 9       | 17% | 44      | 83% |
| MULTIRACIAL                         | 1             | _%         | -       | -  | -       | -  | -       | -   | -       | -   |
| SMALL GROUP TOTAL                   | 8             | 100%       | 0       | 0% | 0       | 0% | 1       | 13% | 7       | 88% |
| FEMALE                              | 31            | 100%       | 0       | 0% | 0       | 0% | 6       | 19% | 25      | 81% |
| MALE                                | 30            | 100%       | 0       | 0% | 0       | 0% | 4       | 13% | 26      | 87% |
| NON-ENGLISH LANGUAGE LEARNERS       | 60            | _%         | -       | -  | -       | -  | -       | -   | -       | -   |
| ENGLISH LANGUAGE LEARNERS           | 1             | _%         | -       | -  | -       | -  | -       | -   | -       | -   |
| ECONOMICALLY DISADVANTAGED          | 3             | _%         | -       | -  | -       | -  | -       | -   | -       | -   |
| NOT ECONOMICALLY DISADVANTAGED      | 58            | _%         | -       | -  | -       | -  | -       | -   | -       | -   |
| NOT MIGRANT                         | 61            | 100%       | 0       | 0% | 0       | 0% | 10      | 16% | 51      | 84% |

**RECENTLY ARRIVED ELL STUDENTS (2016 - 17)**

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4

1

# NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## KINDERGARTEN

**GROUP      TOTAL TEST...   ENTERING   EMERGING   TRANSITIO...   EXPANDING   COMMANDI...**

|                   |   |   |   |   |   |   |
|-------------------|---|---|---|---|---|---|
| ALL STUDENTS      | 1 | - | - | - | - | - |
| GENERAL EDUCATION | 1 | - | - | - | - | - |

## GRADE 2

**GROUP      TOTAL TEST...   ENTERING   EMERGING   TRANSITIO...   EXPANDING   COMMANDI...**

|                   |   |   |   |   |   |   |
|-------------------|---|---|---|---|---|---|
| ALL STUDENTS      | 2 | - | - | - | - | - |
| GENERAL EDUCATION | 2 | - | - | - | - | - |

## GRADE 3

**GROUP      TOTAL TEST...   ENTERING   EMERGING   TRANSITIO...   EXPANDING   COMMANDI...**

|                            |   |   |   |   |   |   |
|----------------------------|---|---|---|---|---|---|
| ALL STUDENTS               | 3 | - | - | - | - | - |
| GENERAL EDUCATION          | 1 | - | - | - | - | - |
| STUDENTS WITH DISABILITIES | 2 | - | - | - | - | - |

## GRADE 4

**GROUP      TOTAL TEST...   ENTERING   EMERGING   TRANSITIO...   EXPANDING   COMMANDI...**

|                   |   |   |   |   |   |   |
|-------------------|---|---|---|---|---|---|
| ALL STUDENTS      | 3 | - | - | - | - | - |
| GENERAL EDUCATION | 3 | - | - | - | - | - |

# ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

| GROUP                               | MADE AYP | TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI ≥ EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI  | EAMO | SAFE HARBOR TARGET |
|-------------------------------------|----------|------------|---|---|---------------------------------|--------------------------------------|-----|------|--------------------|
| ALL STUDENTS                        | NO       | NO         | 391*  | 40%*  | YES                             | 83                                   | 159 | 100  | 100                |
| AMERICAN INDIAN OR ALASKA NATIVE    | —        | —          | 0   | —   | —                               | 0                                    | —   | —    | —                  |
| BLACK OR AFRICAN AMERICAN           | —        | —          | 3   | —   | —                               | 1                                    | —   | —    | —                  |
| HISPANIC OR LATINO                  | —        | —          | 19  | —   | —                               | 11                                   | —   | —    | —                  |
| ASIAN OR NATIVE HAWAIIAN/OTHER P... | —        | —          | 7   | —   | —                               | 5                                    | —   | —    | —                  |
| WHITE                               | NO       | NO         | 329*  | 36%*  | YES                             | 61                                   | 166 | 112  | 112                |
| MULTIRACIAL                         | —        | —          | 8   | —   | —                               | 5                                    | —   | —    | —                  |
| STUDENTS WITH DISABILITIES          | —        | —          | 16  | —   | —                               | 6                                    | —   | —    | —                  |
| LIMITED ENGLISH PROFICIENT          | —        | —          | 6   | —   | —                               | 4                                    | —   | —    | —                  |
| ECONOMICALLY DISADVANTAGED          | —        | —          | 14  | —   | —                               | 8                                    | —   | —    | —                  |

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP                               | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI  |
|-------------------------------------|---|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA N...  | 391*  | 40%*  | 83                                   | 159 |
| NOT BLACK OR AFRICAN AMERICAN       | 387*  | 40%*  | 82                                   | 160 |
| NOT HISPANIC OR LATINO              | 360*  | 39%*  | 72                                   | 164 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTH... | 377*  | 40%*  | 78                                   | 160 |
| NOT WHITE                           | 37  | —   | 22                                   | —   |
| NOT MULTIRACIAL                     | 378*  | 40%*  | 78                                   | 158 |
| GENERAL EDUCATION                   | 358*  | 42%*  | 77                                   | 169 |
| ENGLISH PROFICIENT                  | 379*  | 39%*  | 79                                   | 165 |
| NOT ECONOMICALLY DISADVANTAGED      | 370*  | 39%*  | 75                                   | 169 |
| MALE                                | 195*  | 47%*  | 48                                   | 150 |
| FEMALE                              | 196*  | 34%*  | 35                                   | 171 |
| MIGRANT                             | 0   | —   | 0                                    | —   |
| NOT MIGRANT                         | 391*  | 40%*  | 83                                   | 159 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

# ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

| GROUP                               | MADE AYP | TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI ≥ EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI  | EAMO | SAFE HARBOR TARGET |
|-------------------------------------|----------|------------|---|---|---------------------------------|--------------------------------------|-----|------|--------------------|
| ALL STUDENTS                        | NO       | NO         | 391*  | 40%*  | YES                             | 89                                   | 154 | 98   | 98                 |
| AMERICAN INDIAN OR ALASKA NATIVE    | —        | —          | 0   | —   | —                               | 0                                    | —   | —    | —                  |
| BLACK OR AFRICAN AMERICAN           | —        | —          | 3   | —   | —                               | 1                                    | —   | —    | —                  |
| HISPANIC OR LATINO                  | —        | —          | 19  | —   | —                               | 11                                   | —   | —    | —                  |
| ASIAN OR NATIVE HAWAIIAN/OTHER P... | —        | —          | 7   | —   | —                               | 5                                    | —   | —    | —                  |
| WHITE                               | NO       | NO         | 329*  | 38%*  | YES                             | 67                                   | 157 | 109  | 109                |
| MULTIRACIAL                         | —        | —          | 8   | —   | —                               | 5                                    | —   | —    | —                  |
| STUDENTS WITH DISABILITIES          | —        | —          | 16  | —   | —                               | 6                                    | —   | —    | —                  |
| LIMITED ENGLISH PROFICIENT          | —        | —          | 6   | —   | —                               | 4                                    | —   | —    | —                  |
| ECONOMICALLY DISADVANTAGED          | —        | —          | 14  | —   | —                               | 7                                    | —   | —    | —                  |

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP                               | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI  |
|-------------------------------------|---|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA N...  | 391*  | 40%*  | 89                                   | 154 |
| NOT BLACK OR AFRICAN AMERICAN       | 387*  | 40%*  | 88                                   | 155 |
| NOT HISPANIC OR LATINO              | 360*  | 39%*  | 78                                   | 156 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTH... | 377*  | 40%*  | 84                                   | 155 |
| NOT WHITE                           | 37  | —   | 22                                   | —   |
| NOT MULTIRACIAL                     | 378*  | 40%*  | 84                                   | 152 |
| GENERAL EDUCATION                   | 358*  | 41%*  | 83                                   | 160 |
| ENGLISH PROFICIENT                  | 379*  | 40%*  | 85                                   | 159 |
| NOT ECONOMICALLY DISADVANTAGED      | 370*  | 41%*  | 82                                   | 163 |
| MALE                                | 195*  | 50%*  | 54                                   | 157 |
| FEMALE                              | 196*  | 31%*  | 35                                   | 149 |
| MIGRANT                             | 0   | —   | 0                                    | —   |
| NOT MIGRANT                         | 391*  | 40%*  | 89                                   | 154 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.



# ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: YES

| GROUP                               | MADE AYP | TESTED 80% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI ≥ EAMO OR PROGRESS TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI  | EAMO | PROGRESS TARGET |
|-------------------------------------|----------|------------|---|---|------------------------------|--------------------------------------|-----|------|-----------------|
| ALL STUDENTS                        | YES      | YES        | 66  | 92%   | YES                          | 61                                   | 200 | 177  | 177             |
| AMERICAN INDIAN OR ALASKA NATIVE    | —        | —          | 0   | —   | —                            | 0                                    | —   | —    | —               |
| BLACK OR AFRICAN AMERICAN           | —        | —          | 1   | —   | —                            | 1                                    | —   | —    | —               |
| HISPANIC OR LATINO                  | —        | —          | 6   | —   | —                            | 5                                    | —   | —    | —               |
| ASIAN OR NATIVE HAWAIIAN/OTHER P... | —        | —          | 2   | —   | —                            | 1                                    | —   | —    | —               |
| WHITE                               | YES      | YES        | 56  | 95%   | YES                          | 53                                   | 200 | 182  | 182             |
| MULTIRACIAL                         | —        | —          | 1   | —   | —                            | 1                                    | —   | —    | —               |
| STUDENTS WITH DISABILITIES          | —        | —          | 7   | —   | —                            | 5                                    | —   | —    | —               |
| LIMITED ENGLISH PROFICIENT          | —        | —          | 3   | —   | —                            | 1                                    | —   | —    | —               |
| ECONOMICALLY DISADVANTAGED          | —        | —          | 5   | —   | —                            | 3                                    | —   | —    | —               |

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP                               | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI  |
|-------------------------------------|---|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA N...  | 66  | 92%   | 61                                   | 200 |
| NOT BLACK OR AFRICAN AMERICAN       | 65  | 92%   | 60                                   | 200 |
| NOT HISPANIC OR LATINO              | 60  | 93%   | 56                                   | 200 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTH... | 64  | 94%   | 60                                   | 200 |
| NOT WHITE                           | 10  | —   | 8                                    | —   |
| NOT MULTIRACIAL                     | 65  | 92%   | 60                                   | 200 |
| GENERAL EDUCATION                   | 59  | 95%   | 56                                   | 200 |
| ENGLISH PROFICIENT                  | 63  | 95%   | 60                                   | 200 |
| NOT ECONOMICALLY DISADVANTAGED      | 61  | 95%   | 58                                   | 200 |
| MALE                                | 31  | —   | 30                                   | 200 |
| FEMALE                              | 35  | —   | 31                                   | 200 |
| MIGRANT                             | 0   | —   | 0                                    | —   |
| NOT MIGRANT                         | 66  | 92%   | 61                                   | 200 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

# UNWEIGHTED COMBINED ELA AND MATH PIS

| GROUP                               | ELEMENTARY/ MIDDLE-LEVEL<br>PI | ELEMENTARY/ MIDDLE-LEVEL<br>MATH PI | SECONDARY-LEVEL ELA<br>PI | SECONDARY-LEVEL<br>MATH PI | UNWEIGHTED<br>COMBINED PI |
|-------------------------------------|--------------------------------|-------------------------------------|---------------------------|----------------------------|---------------------------|
| ALL STUDENTS                        | 159                            | 154                                 | —                         | —                          | 157                       |
| AMERICAN INDIAN OR ALASKA NATIVE    | —                              | —                                   | —                         | —                          | 0                         |
| BLACK OR AFRICAN AMERICAN           | —                              | —                                   | —                         | —                          | 0                         |
| HISPANIC OR LATINO                  | —                              | —                                   | —                         | —                          | 0                         |
| ASIAN OR NATIVE HAWAIIAN/OTHER P... | —                              | —                                   | —                         | —                          | 0                         |
| WHITE                               | 166                            | 157                                 | —                         | —                          | 162                       |
| MULTIRACIAL                         | —                              | —                                   | —                         | —                          | 0                         |
| STUDENTS WITH DISABILITIES          | —                              | —                                   | —                         | —                          | 0                         |
| LIMITED ENGLISH PROFICIENT          | —                              | —                                   | —                         | —                          | 0                         |
| ECONOMICALLY DISADVANTAGED          | —                              | —                                   | —                         | —                          | 0                         |

— There were not enough students to determine a Performance Index.